

## ENGLISH Learn at Home packs: Year 2, Week 11

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing.

*'Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.'* Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we're really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you're not a regular user of Hamilton, why not consider becoming a [Friend of the charity](#) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](#).

### The 'timetable' for this week's teaching and learning is as follows

- **Day 1** – Listen to a reading of *Clarice Bean: My Uncle is a Hunkle*, written by Lauren Child. Recall the accidents and disasters occurring in the story. Select one of these and write about it, using conjunctions to link ideas in sentences.
- **Day 2** – Listen again to the reading of *My Uncle is a Hunkle*. Read a description of the Mum in the story and identify the nouns, adjectives and adverbs in the text. Pick a further character from the story and write about them using expanded noun phrases for description.
- **Day 3** – Listen to *My Uncle is a Hunkle* for the last time. Learn how to separate items in a list sentence using commas and the word *and*. Write imaginatively about what might be in Uncle Ted's rucksack, using commas for lists and using the conjunction *because* to explain reasons.
- **Day 4** – Read an abridged version of *My Uncle is a Hunkle* and answer a set of questions about the story. Having read a postcard from Clarice Bean's Granny, write a further postcard in reply.
- **Day 5** – Listen to a song from *Mary Poppins*; plan and write an email to an imagined child-minding agency; write a series of punctuated sentences that use commas to separate items in lists.

## Summary of content

**Day 1** – Listen to a story by Lauren Child; recall details from the text; write about aspects of fiction, using conjunctions to link ideas.

**Day 2** – Re-listen to a fiction text; identify nouns, adverbs and adjectives in a text; write about a fictional character using expanded noun phrases for description.

**Day 3** – Listen once again to a familiar story; revise the use commas to separate items in lists and add to unpunctuated sentences.

**Day 4** – Read an abridged version of a familiar fiction text; answer comprehension questions about the text; write imaginatively in response to a text.

**Day 5** – Listen to a song lyric; write full, punctuated sentences in a creative piece of writing; use commas in sentences to separate items in lists.